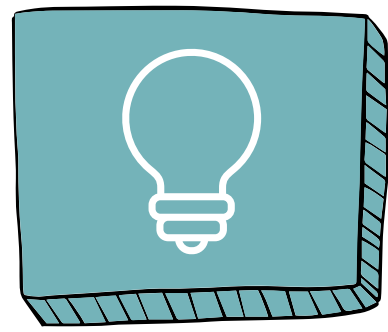




Scheduling MAST Testlets

Coordinate with STC or BTC to submit grade-level math testing schedules.

Resources (found on [MAST Portal](#))

- [MAST Scheduling Guide & FAQs for Test Coordinators](#)
- Standards Blueprints: [Math](#) and [ELA](#)
- Assessment Specifications: [Math](#) and [ELA](#)
- [MAST Testing Windows](#)

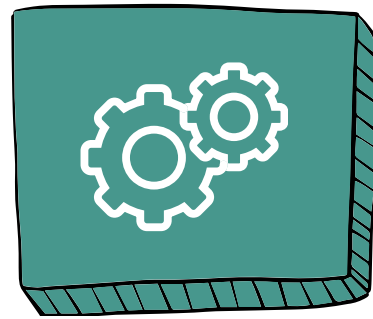
Professional Learning Opportunities



MAST

Montana Aligned to Standards Through-Year

Educator Resources



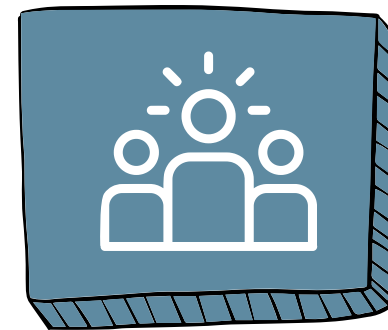
Preparing for MAST

To Do:

1. Test Security Training
2. Test Security Agreement in Kite
3. Watch Kite administration tutorial videos (HELP tab in Kite)
4. Schedule testlets within window
5. Verify student supports and accommodations are correctly set in student PNP summary
6. Check class rosters
7. Student Practice Tests

Resources (found on [MAST Portal](#))

- [Administration Manual](#) (with script)
- [Math](#) and [ELA](#) Timing Document
- ELA Performance Task rubrics
- [Practice Tests](#)
 - UN: tech.demo PW: MAZE8
- [MontCAS Test Security Manual](#)
- MAST for Educators [PPTX](#), [PDF](#), and [Facilitator Guide](#)

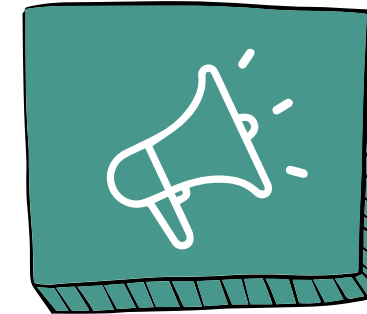


Administration Best Practices & Strategies

Supporting students' progression through MAST testlets

Resources (found on [MAST Portal](#))

- [Math](#) and [ELA](#) Timing Documents
- MAST for Educators slide deck
- MAST Administration Focused Support [Video](#) and [Slides](#)

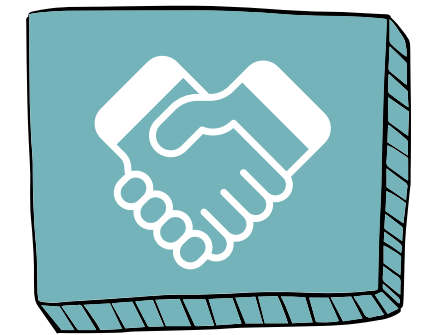


Accessing & Using Score Reports

The MAST assessment offers three types of reporting:

- **Testlet Reports** (delivered within window as students complete individual testlets),
- **Progress Reports** (delivered after the close of Window 1 & 2), and
- **Through-Year Reports** (delivered at the end of the year after students have completed full set of testing)

See page 2 of this document to find resources for the three types of MAST Reports.



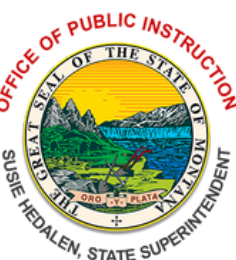
Sharing Results with Students & Parents/Guardians

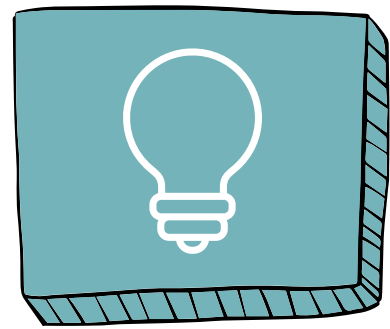
Student score reports should be shared with families throughout the year in a timely manner. Share score reports with students and families to review data and set personal goals.

Resources (found on [MAST Portal](#))

- Family Overview for [Progress](#) and [Through-Year](#) Reports
- [MAST for Families](#)
- Student Interpretive Guides: [Testlet](#), [Progress](#), and [Through-Year](#) Reports
- [Data Chats](#)

MAST for Educators PPTX, PDF, and Facilitator Guide





Testlet Reports

Testlet Reports are meant to be used with classroom observations and insights to think through what kinds of instructional supports may help students. Use testlet information to help guide decision-making about instructional strategies.

Method Options to Share Results with Families

- Kite Parent Portal (with student-parent connection in Kite Educator Portal)
- Deliver hard copies
- Utilize end-of-window Progress Reports

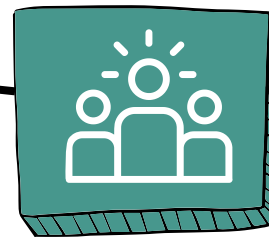
Resources (found on [MAST Portal](#))

- [Performance Level FAQ](#)
- Understanding MAST Testlet Levels [VIDEO](#) and [Slide Deck](#)
- [Student](#), [Classroom](#), [School](#), and [District](#) Interpretive Guide
- Accessing and Utilizing MAST Score Reports [VIDEO](#) and [Presentation Slides](#)
- Testlet Score Report Parent [Template Letter](#)

SCORE REPORTS

Montana Aligned to Standards Through-Year

Educator Resources



Understanding Performance Levels on Testlet and Progress Reports

Testlet reports provide a snapshot of how a student performed on a short, focused assessment covering a specific set of skills. Performance levels compare student's performance directly to the grade-level expectation, rather than to other students.

Because each testlet includes only a small number of items, testlet levels are designed to support instructional understanding, not make a final determination of overall grade-level achievement.

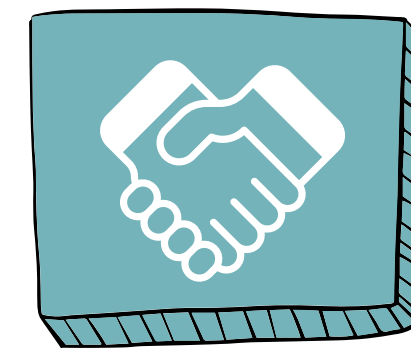
Testlet performance levels answer the high-level question: Does the evidence from this testlet suggest that the student is currently performing **at**, **near**, or **below** the level expected for grade-level proficiency?

Progress Reports provide cumulative performance information based on a student's testlet results to date in the academic year, including an estimated range of performance. The reports show how a student's learning progresses as additional testlets are completed.

- **Level 1:** Below grade-level expectations for proficiency
- **Level 2:** Near grade-level expectations for proficiency
- **Level 3:** Meets or exceeds grade-level expectation for proficiency

Resources (found on [MAST Portal](#))

- [Progress Report FAQ](#)
- Understanding Progress Reports [VIDEO](#) and [SLIDES](#)
- Progress Report Overview for [Educators](#)
- [Progress Levels Explained](#)



Through-Year Summative

Through-Year Reports provide summative scale scores and achievement levels based on a student's performance across all testlets administered within the academic year.

Required Methods to Share Results with Families

- Hard copy (mailed, shared at parent-teacher conferences, etc.)
- Save copy in student cumulative folder

Resources (found on [MAST Portal](#))

- Through-Year Score Report Parent [Template Letter](#)
- Through-Year Interpretive [Guide](#)
- Through-Year Report Overview for [Educators](#) and [Families](#)

Achievement Levels (Summative — Through-Year Report)



Testlet Performance Levels (Instructional — Testlet Reports)

